



**Setting in
"The Yellow
Wallpaper"**

What Is “Setting”?

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In a story, the setting is where and when the story happens.

It includes:

Place – the location (house, city, country, forest, etc.)

Time – when the story happens (morning, winter, 1800s, future, etc.)

Atmosphere or mood – the feeling of the place (peaceful, scary, lonely, exciting)

So, the setting is more than just the physical space — it’s how that space feels to the people in it.

**What words are used to describing
setting in The Yellow Wallpaper?**



The Yellow Wallpaper Level B1



Copy link



The Yellow Wallpaper

by Charlotte Perkins Gilman
Easier Version (Level B1)

Watch on  YouTube

Why Does Setting Matter?

Why Does Setting Matter?

The setting affects:

- What the characters can do.
- How they feel.
- The mood or message of the story.

A good author chooses details about place, time, and atmosphere that help readers understand the characters' experiences.

**How does studying “setting” help
with everyday English?**

How does studying “setting” help with everyday English?

When you describe setting in literature, you are practicing how to describe the world around you – where you live, where you go, and how those places make you feel.

The language of setting helps you tell richer, more emotional, and more specific stories in your everyday conversations.

Examples of Setting in Conversation:

Literature Skill	Real-Life Communication Skill	Example Expressions
Describing a story's setting	Describing a real place (your home, city, favorite café, etc.)	"My apartment is small but cozy." / "The park feels peaceful in the morning."
Talking about atmosphere	Talking about mood or impressions	"The restaurant felt too crowded." / "It's a quiet neighborhood."
Explaining how a setting affects people	Explaining how environment affects emotion or behavior	"I can't study in noisy places." / "I feel relaxed when I'm near the sea."
Comparing settings	Giving travel recommendations or opinions	"New York is exciting, but I prefer small towns."
Visualizing time and place	Using time and place markers in storytelling	"Last summer, we stayed in a small cottage by the lake."

FIXER UPPER



ESL Challenge



The Fixer-Upper Challenge

Situation:

You are part of a professional renovation team hired by a wealthy woman to restore her family's country home. Her great-grandmother (the woman from *The Yellow Wallpaper*) once lived here. The house has been empty for years, and the new owner wants to make it beautiful again – but she's on a budget.

There are 10 Rooms / Area:

1. Bedroom 1 (downstairs)
2. Kitchen (downstairs)
3. Library (downstairs)
4. Dining Room (downstairs)
5. Bathroom 1 (downstairs)
6. Yellow wallpaper Bedroom 2 (upstairs)
7. Bedroom 3 (upstairs)
8. Bathroom 2 (upstairs)
9. Front entry (downstairs)
10. Garden area / exterior (outside)

Your team's job:

1. Inspect the rooms and garden area.
2. Decide what needs to be repaired or replaced.
3. Spend your budget wisely — every dollar counts!
4. Present your renovation plan and explain how your changes improve the setting and mood of the home.

💰 Budget

- Each team receives \$65,000 to spend on renovations.
- You must **repair at least four rooms** and **stay within your budget.**





**1. Bedroom #1
(downstairs)**



2. Kitchen



3. Library



4. Dining Room

5. Bathroom 1 (downstairs)





6. Bedroom #2 (upstairs)



7. Bedroom #3 (upstairs)



8. Bathroom #2 (upstairs)



9. Front Entryway & Hallway



10. Exterior porch & Garden Areas

Instructions

1. Examine the pictures of each room. Make a list of things that need to be repaired or updated.
2. Review each category of repairs & the associated costs.
3. Choose improvements for your selected rooms.



Scan QR code to see room pictures

Present your plan to the owner

Use creative, descriptive setting words to describe the following:

- What did you fix? “We decided to fix _____”
- Why did you fix it? “We fixed _____ because_____.”
- How did you fix it? What options did you choose?
- How much did you spend, per room? “We spent _____”
- How does it change the mood and atmosphere of the home? “The room used to feel _____ but now it feels_____.”

**Scan QR code to access
room pictures:**



Next Class:

**HOUSE
HUNTERS**



Next Class:

House Hunters Activity

After renovations are “complete,” teams become real-estate agents for the same house.

Goal: Sell the newly renovated home to a potential buyer

Teams will present their renovated property in a 3–4 minute pitch, using persuasive and descriptive language.

Presentations should answer the following questions:

- “What makes this house unique?”
- “Who do you think would love to live here?”
- “Why should I buy this one instead of another?”