ESL360 · UNIT 1 · LESSON 1.2

Tell Me More

Keeping a conversation going through genuine curiosity.

English in the Wild

What recent experiences have you had speaking English?

TODAY'S GOAL

What You'll Practice

Today you'll practice how to:

- ✓ show interest in what someone says
- ✓ help build the conversation
- ✓ keep a conversation going naturally

Think of someone you really enjoy talking to.

Why do you enjoy talking with that person?

A GUIDING IDEA

> “To be interesting, be interested.”
>
> — Dale Carnegie

What do this mean to you?

THE BIG IDEA

Be Interested ↔ Be Interesting

I am interested.

I'm curious. I want to know more.

Be Interested

Focus on the other person.

LISTEN

I am interesting.

I give the other person something to respond to.

Be Interesting

Contribute something of yourself.

CONNECT · SHARE

Good conversation moves back and forth between both.

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Last class: Give people something specific to respond to.

Today: Notice what other people give you — and build from it.

Interested or Interesting?

HOW SOMEONE FEELS OR REACTS	WHAT CREATES OR HAS THAT EFFECT
I'm **interested**.	The conversation is **interesting**.
I'm **bored**.	The lecture is **boring**.
I'm **excited**.	The news is **exciting**.
I'm **fascinated**.	The documentary is **fascinating**.
I'm **surprised**.	The ending is **surprising**.
I'm **confused**.	The directions are **confusing**.
I'm **disappointed**.	The ending is **disappointing**.

What pattern do you notice?

The Meaning of –ed and –ing

–ed

often describes someone's **experience, feeling, or state**

–ing

describes the person, thing, event, or situation that **creates or has that effect**

False: *"–ed is for people; –ing is for things."* **True:** *adjectives ending in -ed and -ing can* ***both*** *apply to people.*

She's an interesting person. He's a boring speaker.

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She's an interesting person. He's a boring speaker.

Explain the difference:

I was bored.
I was boring.

She was interested.
She was interesting.

Quick Check

1. Maria couldn't understand the instructions.

Maria was confused / confusing.

2. The instructions were difficult to understand.

The instructions were confused / confusing.

3. I couldn't stop watching the documentary.

I was fascinated / fascinating.

4. Nobody wanted to listen to the speaker anymore.

The speaker was bored / boring.

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Choose ONE. Complete it with something true.

- *I was fascinated by…*
- *I was surprised when…*
- *Something I find interesting is…*
- *Something I find boring is…*

Tell a partner your sentence.

Be Interested ↔ Be Interesting

You've already do both in your native language.

Now let's give you some useful English for each.

Be Interested

Focus on the other person.

*First, **LISTEN** for something you genuinely want to follow. Then you can:*

REACT

Really? · Oh, wow! · No way!

That's surprising!

You must have been excited!

Be Interested

Focus on the other person.

*First, **LISTEN** for something you genuinely want to follow. Then you can:*

REACT

Really? · Oh, wow! · No way!

That's surprising!

You must have been excited!

COMMENT

That's interesting.

That sounds wonderful.

That must have been frustrating.

That sounds confusing.

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REACT

Really? · Oh, wow! · No way!

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ASK

What was that like?

What made you decide to...?

How did you get interested in...?

What was the most interesting part?

These are choices, not steps. Choose what fits.

Be Interested

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GO BACK

You mentioned...

Going back to what you said about...

You said something earlier about...

I wanted to ask you about...

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Be Interesting

Contribute something of yourself.

CONNECT

Connect what you heard to:

- a shared experience
- someone or something you know
- a shared feeling
- something you know
- an interest
- a memory

I've had a similar experience.

That reminds me of...

I've always been interested in that.

My daughter got really interested in sourdough a few years ago.

Be Interesting

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SHARE

Add an experience, opinion, story, or specific detail of your own.

I grow roses and herbs in my backyard.

Seeing the Panama Canal is on my bucket list.

Connect — Then Step Aside.

A: I’ve started making sourdough.

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B: My daughter got really interested in sourdough a few years ago. **What made you decide to try it?**

Connect — Then Step Aside.

A: I've started making sourdough.

B: My daughter got really interested in sourdough a few years ago. **What made you decide to try it?**

Good conversation moves back and forth.

Show interest in the other person ↔ Contribute something of yourself
But don't monopolize the conversation

ACTIVITY · COMMUNICATIVE PRACTICE

Roll & Respond

1. **READ**
   Partner A reads a conversation starter.
2. **LISTEN**
   Partner B listens to the whole statement.
3. **ROLL**
   After Partner A finishes, Partner B rolls both dice.
4. **RESPOND**
   Use the response type you rolled.
5. **CONTINUE**
   Keep talking for another turn or two.
6. **SWITCH**
   Choose a new starter and change roles.

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YOUR TOTAL ROLL	YOUR RESPONSE
2, 6, 12	REACT
3, 5, 9	COMMENT
4, 7	CONNECT / SHARE
8, 10, 11	ASK

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REACT
Really? · That's surprising! · You must have been excited!

COMMENT
That's interesting. · That must have been frustrating

CONNECT / SHARE
I've had a similar experience. · That reminds me of... · I've always been interested in...

ASK
What was that like? · What made you decide to...? · What was the most interesting part?

Now take away the dice.

This time, YOU choose the topic.

YOU choose the response.

Let the conversation develop naturally.

BE INTERESTED

Listen & show interest

REACT

Really? · Oh, wow! · That's surprising!

COMMENT

That's interesting. · That sounds fascinating. · That must have been frustrating.

ASK

What was that like? · What made you decide to...? · How did you get interested in...?

BE INTERESTING

Contribute something

CONNECT / SHARE

I've had a similar experience. · That reminds me of... · I've always been interested in... · Someone I know...

🚪 **Listen for the doors people open.** **Connect — then step aside.** *You mentioned... · Going back to what you said about...*

Think about the conversation you just had.

What is something interesting you learned?

What did someone say that made you want to hear more?

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> “To be interesting, be interested.”
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> — Dale Carnegie

What advice would YOU give?

What is one specific thing someone can do to strengthen a conversation?

English in the Wild

Looks for ways to practice what you've learned

SHOW INTEREST

Follow something the other person says instead of immediately introducing a new topic.

CONTRIBUTE

Share a relevant experience, thought, interest, or connection of your own.

GO BACK

Return to something interesting the person said earlier:

"You mentioned earlier that..."